

## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Action/Discussion Item:**

Jefferson County alternative school-based decision making (SBDM) formula (additional details provided from Jefferson County under separate cover)

#### **Applicable Statute or Regulation:**

KRS 160.345, 702 KAR 3:246

#### **Action Question:**

Should the Kentucky Board of Education approve the request by the Jefferson County Board of Education to use an alternative formula to allocate funds to school councils in 2008-09?

#### **History/Background:**

***Existing Policy.*** KRS 160.345(8) requires the Kentucky Board of Education (KBE) to adopt by administrative regulation a formula by which school funds shall be allocated to each school council. This formula is established in 702 KAR 3:246. Section 12 of this administrative regulation allows the KBE to annually approve requests from local school districts to use a formula other than that set forth in the administrative regulation. The local school district is required to submit written documentation that the alternative formula will generate funding equal to or greater than the amount provided to school councils under Section 3 of 702 KAR 3:246. It is in section 3 of the regulation that the total amount to be distributed to school councils is determined.

#### **Policy Issue(s):**

The Jefferson County Public Schools (JCPS) has requested approval of an alternative formula for the allocation of funds to school councils. JCPS has used an alternative formula since 1994-95.

Review of supporting documentation indicates that the proposed formula would generate funding equal to or greater than the amount that would be provided under Section 3 of 702 KAR 3:246.

#### **Staff Recommendation(s) and Rationale(s):**

Staff recommends the approval of the request of the Jefferson County Board of Education to use an alternative formula to allocate funds to school councils in 2008-09. Based on information provided by JCPS, the requirements of Section 12 of 702 KAR 3:246 are met.

**Impact on Getting To Proficiency:**

Sufficient resources are essential to schools being able to meet the needs of students and to provide a mechanism to get all children to proficiency by 2014. Giving schools the ability to make decisions regarding the use of the resources is central to schools being in control of their own destiny.

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**Deputy Commissioner**

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**Interim Commissioner of Education**

**Date:**

October 2007